



## MORE THAN A STEREOTYPE

1 SAMUEL 16:6-7

According to the United States Geological Survey, up to ninety percent of an iceberg is below the waterline, which means that there is more to an iceberg than what you can see. Interestingly, Jesus' interactions with people illustrates that this scientific truth about icebergs is also a spiritual truth about people. In other words, there is often more to a person than meets the eye. So, this series will explore how Jesus saw more in individuals in hopes that it will help us see more in ourselves.

A \_\_\_\_\_ is "a widely held but \_\_\_\_\_ and \_\_\_\_\_ image or idea of a particular type of person or thing."<sup>1</sup>

### TWO PEOPLE JESUS ENCOUNTERED WHO WERE STEREOTYPED:

1. THE STEREOTYPE OF THE WOMAN WHO \_\_\_\_\_ JESUS' FEET (Luke 7:36-50).

SIMON SAW \_\_\_\_\_ (Luke 7:39).

JESUS SAW A \_\_\_\_\_ (Luke 7:47).

2. THE STEREOTYPE OF \_\_\_\_\_ (Luke 19:1-10)

THE CROWD SAW \_\_\_\_\_ (Luke 19:7).

JESUS SAW A \_\_\_\_\_ (Luke 19:9).

Jesus' interactions with the "sinful" woman and the "tax collector" demonstrate that Jesus saw more than a stereotype. He chose to see beyond the external, beyond the assumptions, beyond the surface. And, in so doing, He reminded us that "the LORD sees not as man sees: man looks on the outward \_\_\_\_\_, but the LORD looks on the \_\_\_\_\_" (1 Samuel 16:7).

<sup>1</sup> Google Definition based on Oxford Languages. Accessed 11/12/22.



# MY WORSHIP NOTES

Listen and write down notes from today's singing and sermon!

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Circle One: **Sunday** **Wednesday** Circle One: **Morning** **Evening**

**LIST THE SONGS THAT WE SANG:**




**WHAT SCRIPTURE WAS READ?** \_\_\_\_\_

**WHAT WAS THE SERMON TITLE?** \_\_\_\_\_



**MAKE A MARK FOR EACH TIME YOU HEAR THESE WORDS IN THE SERMON:**

<b>GOD</b>	<b>JESUS</b>	<b>SINNER(S)</b>	<b>STEREOTYPE(S)</b>
<b>PHARISEE(S)</b>	<b>ZACCHAEUS</b>	<b>SOUL</b>	

**WRITE DOWN THE BIBLE VERSES THAT WERE USED IN THE SERMON:**

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**DRAW A PICTURE BASED ON TODAY'S LESSON**